Teaching & Learning Conference 'Innovate to Stimulate' Friday 9th May 2014

0900 Registration & Posters (RSE Atrium)

0930 to 1030: Introduction (H223, FHSC)

Keynote: Developing Digital Literacy, Rhona Sharpe, Oxford Brookes University

5 Ps for online learners Learner experience research has helped us to understand a great deal about the habits and strategies that effective online learners adopt and the challenges that they face. How can we use this knowledge to design learning activities which support all our students to make the most of the digital opportunities they will encounter in higher education? This talk is based around 5 Ps to guide our learners towards digital literacy. Our online course should support learners' ability to: prioritise, personalise, participate, present and play.

1030 to 1100: Coffee & Posters (RSE Atrium)

1100 to 1230: Parallel Sessions 1

ODL (N107, RSE)	Student Skills (N106, RSE)	Innovative Teaching (H223, FHSC)	Workshop (N105, RSE)	Workshop (N339, RSE)
1100: Evaluating the benefits of online MBA students' interactions with their peers, Emmanuelle Rey Marmonier, Aberdeen Business School 1130: Providing online 'live' support for Distance Learning Students: A Case Study in School of Engineering, RGU, Jo-Anne Tait and Miki Sun, Engineering 1200: Building on-line learning communities, Heather Fulford, Moira Bailey, Graeme Stephen, Susan McWhirr, Aberdeen Business School	1100: On-line academic writing development, Fiona Roberts and Rachel McGregor, Health Sciences 1130: Reflective portfolio, Lesley Diack, Pharmacy & Life Sciences 1200: Strategic embedding of a student-led learning enhancement team, G Georgieva, L Hands, A Iqbal, K Little, K Regan, 3rd & 4th yr undergraduate students, Pharmacy & Life Sciences	1100: To what extent is learning enhanced when opportunities for multimedia submission are present in on-line, campus-based, Contextual and Critical Studies programmes?, Christine Arnold, Grays School of Art 1130: Student-led development of a community pharmacy-based cardiovascular risk assessment, L Hockham, L Kirkpatrick, S McNamara, H Vosper, Pharmacy & Life Sciences 1200: Reading Strategy for the MBA: informing effective use of learner time for critical reading, Bill Sutherland and Anne Nichol, Aberdeen Business School	Advancing work placement through technology, Erica Cargill, Lorraine Pitman, Aberdeen Business School	Use of Social Media, Alyson Brown, Pharmacy & Life Sciences
Session Chair: Garry Brindley	**Session Chair:** Kate Goodhand	**Session Chair:** Roger McDermott		

1230 to 1330: Lunch & Posters (RSE Atrium)

1330 to 1430: Parallel Sessions 2			
Innovative Teaching (H223, FHSC)	**Employability (N107, RSE)**	**Workshop (N106, RSE)**	**Workshop (N105, RSE)**
1330: Turning the tables, using a "Flipped Classroom" Approach, Katrina Whitingham and Dorothy Adam, Nursing & Midwifery 1350: An Approach to Student-led International Group Project Work in Software, Julian Bass, J T Lalchandani, Roger McDermott, Computing 1410: On-line Learning – can it replace face to face?, Fiona Roberts, Health Sciences (Presented by Kate Goodhand) **Session Chair:** Susan Lawrie	1330: Enhancing employability through development and application of skills: the 'pop-up' organisation, Anne Stevenson, Aberdeen Business School 1400: Passport to International Employment: Developing Inter-Cultural Competencies, David McClean, Rhiannon Wilmott and Claire Shaw, Scott Sutherland **Session Chair:** Helen Vosper	Keeping the customer, Paul Begg, Scott Sutherland	Innovating with Open Educational Resources, Bill Sutherland, Aberdeen Business School
1430 to 1500: Coffee & Posters (RSE Atrium, RSE)			
1500 to 1600: Parallel Sessions 3			
Presentation (H223, FHSC)		**Workshop (N106, RSE)**	**Workshop (N105, RSE)**
Learning in the Open by Rhona Sharpe, Oxford Brookes University This interactive session considers the role of 'openness' as a driver for rethinking pedagogy and showcasing imaginative learning designs. We will examine open online learning through the eyes of three different learners: Karl, Dev and Rosie, using their stories to examine decisions in course design. The session aims to stimulate the debate about openness as a catalyst for innovation.		Developing online case studies, Myra Mackenzie Fraser, Pharmacy & Life Sciences	The Hidden Educator, Inga Heyman, Kate Goodhand, Errol Luders and Gavin Innes, Nursing and Midwifery
1600 to 1645: Plenary & Close (H223, FHSC)			

External Exhibitor Stands (RSE Atrium)

1. Jisc RSC Scotland (Celeste McLaughlin & Shelaine Douglas)
2. HEA Scotland (Pauline Hanesworth)
3. Quality Assurance Agency (Enhancement Themes, Linzi Crawford)
4. National Union of Students (Robert Foster)
5. Sparqs (Student Participation in Quality Scotland, TBC)

Please note that there will be photographs of the conference on the day, and some of the sessions will be recorded, your attendance at the conference means you may be included in group shots and recording without further permission.

Poster Exhibition (Atrium, RSE)

1. Evaluating Student Experience of a Collaborative Placement Between the Scottish Fire and Rescue Service and the Elderly Community Mental Health, Elaine Stewart

2. Virtual Arm: Exploring Just-in-Time Teaching 3D Development As a Tool for Enhancing Knowledge and Understanding, Edward Watson and Morag McFadyen

3. Resource Area: A Work In Progress, Toni Simpson, Ruth Edwards and Morag McFadyen

4. Leadership Learning & Development Interventions, Linda Jenkins

5. Developing Children and Young People (CYP) Student Nurses' Cultural Competence Through Experience of Learning Abroad, Leanna Will

6. Pharmacy Students Step Up to the Pace of Community Pharmacy, Youngson E, Adams L, Munro K and Gray G.

7. An Investigation into the Most Effective Method of Delivery for Factual Learning Material Related to Legal Implications in Diagnostic Imaging, M. L. Howard and A. K. Wareing

8. Novel Therapeutic Assessment, Kerr Matthews and Morag McFadyen

9. Now it's Over to You: A Workbook Approach, Morag McFadyen

10. The RGU Virtual RIG, Tait, J. and Hetherington, C.

11. Providing Scaffolding for Online Forum Assessment: Overcoming None or Overwhelming Criteria, Tait, J., Sun, Y.

12. Street Sport, Cameron Craddock

13. To what extent is learning enhanced when opportunities for multimedia submissions are present in on-line, campus based programmes, Christine Arnold

14. SPD Annual Painting Awards Partnership, Keith Grant

15. The MPharm PDP – enhancing graduate attributes and increasing support for students, Lynda Storey

16. Understanding the past, informing the present, Valerie M Sheach Leith

17. Meet the Royle Family, Janine Bolger

18. Real-world applications of forensic psychology, Sarah Henderson

19. Developing an App Concept to Explore the Concepts of eHealth, Heather Bain, Una Lyons and Errol Luders

20. Enhancing the Student Experience through Engagement with the Virtual Community, Heather Bain, Gavin Innes and Errol Luders

USE YOUR STICKER TO SELECT THE BEST POSTER!